Status End Codes

- 00 Used for fall reporting unless student withdrew prior to fall submission dates
- 01 Change in student grade level
- Transferred to another public school in the same district
- Transferred to an approved nonpublic school
- 04 Student moved outside of the district
- O5 Student moved outside of the state or country
- 06* Student left school after reaching compulsory attendance age without written election
- 07* Student left school after reaching compulsory attendance age with written election
- 08 Student graduated
- 11 Student deceased
- 12 Student excused from attending for physical or mental disability
- 13 Student committed to a correctional facility
- 14 Student withdrawn after 15 consecutive days absence (*becomes a dropout if they don't return to the district)
- 15* Student left school because of marriage
- 6* Student expelled and did not return during the year
- 17* Student left school due to pregnancy
- 18* Student withdrew, no transcript requested, or transferred to a non-approved nonpublic school
- 20 Student transferred to another district/state but did not move
- 1 Early childhood withdrawal: IEP/IFSP/IIIP objectives met
- 22 Student withdrew to enter a care and treatment center, instruction provided
- 23 Kindergarten withdrawal, expected back next year
- 24 Withdrew to receive homebound services
- 25 EC evaluation only, child not eligible for services
- 26 EC withdrawal by parent
- 27 EC transition at age 3 Part B eligible, Exiting Part C
- 28 Not eligible for Part B, exiting Part C with referrals
- 29 Not eligible for Part B, exiting Part C no referrals
- Part B eligibility not yet determined
- 31* Student left school for social reasons
- 32* Student left school for financial reasons
- 33* Student left school for family environment reasons
- 34* For grades K-12 student left school for reasons unknown For grade EC attempts to contact unsuccessful
- 35* Student left school after age 21, did not graduate
- 36 Student enrolled in a postsecondary institution (not PSEO)
- 37* Student left school to attend a GED program or withdrew after taking the GED exam
- 40 End of year; student was enrolled the last day of school
- 41 Student dropped out of school during the current school year, re-enrolled somewhere by the following Oct 1
- 42 Senior who has met all of the local graduation requirements but who has not passed all of the State Level tests
- 50 Special Ed data changed requiring a new enrollment record
- 60 No referral-Grade PS only
- 61 Referral to Special Education-Grade PS only
- 62 Referral to health care provider-Grade PS only
- 63 Referral to Special Ed. and health care provider- Grade PS only
- 64 Referral to early childhood programs e.g., school readiness, head start, ECFE, family literacy-Grade PS only
- 5 Referral, parent declined-Grade PS only
- 99 Student enrollment status has changed necessitating the closing of one status record and the opening of a new one

Economic Indicator

- Ineligible for free or reduced price
- 1 Eligible for reduced price
- 2 Eligible for free

State Aid Category (SAC)

		State Aid
00	Enrolled at the resident district	resident district
01	Open Enrolled	serving district
02	Foreign Exchange	resident district
03*	Graduation Incentive	serving district*
04	Enrollment choice 11 & 12 graders	serving district
05	Inter-district Cooperative Agreement	resident district
06	Cooperative Facilities	resident district
80	Charter School Enrollment	charter school
10	Joint Powers Agreement	resident district
11	Non-tuition Parent Initiated Agreement	serving district
14	Enrollment in another State	resident district
15	Resident of another state/country	neither district
16	Shared time aid	resident district
17	Shared time aid	serving district
18	Shared time parent/guardian pays	neither district
19	Tuition Agreement District placement	resident district
20	Tuition agreement with parent/guardian	neither district
21	Nonresidents/no tuition/no options	neither district
22	Ineligible open enrollment; returned to	neither district
	resident district	
26	Private contracted alternative	
	contracting district	
27	Care & treatment, public	resident district
28	Nonpublic placed IEP/IFSP/IIIP or care	
	& treatment	resident district
34	Tribal meets BIA	BIA School
35	Tribal does not meet BIA	BIA School
41+	Screening by District	serving district
42+	Child & Teen Checkups/EPSDT	neither district
43+	Head Start	neither district
44+	Private Provider	neither district

S. Dakota res. in MN under Reciprocity serving district

neither district

neither district

neither district

SD district

+SAC 41-45 is Grade PS only

45+ Conscientious Objector

46 Extended School Year

Summer Leavers

Special Education Evaluation Status (SEES)

- Not evaluated, non-disabled, no IEP/IFSP/IIIP regular education only
- 2 K-12 evaluated does not need services EC – Evaluated

MN res. in SD under Reciprocity

- 3 Evaluated requires services but not yet in a program
- 4 Evaluated receiving special education services
- 5 Evaluated qualifies for services, parent refused
- 6 Evaluated receiving services and receiving services through a
- 7 Student's IEP/IFSP/IIIP was terminated during the school year
- 8 Student in Early Intervening Services
- 9 Student has active IEP and receiving indirect services only

New Enrollment Record

The initiation of a new enrollment status record is required:

- At the beginning of the school year
- When re-entering school, whether after 15 consecutive days' absence or upon transferring back to a prior school
- When there is a change in one or more of the following fields:
 - State Aid Category (SAC)
 - School of enrollment
 - Grade level
 - Resident district number/type
 - Special education evaluation status (from a 1, 2, 3, 5 or 8 to a 4, 6, 9 or from a 4, 6 to 9 to a 7)
 - Percent enrolled
 - Homebound flag
 - Federal instructional setting
 - PSEO Flag
 - Transporting district number/type
 - Transportation category
 - Primary Disability

Last Location of Attendance (LLA)

First Minnesota Enrollment Record Current Year

- Last year in a public school in the reporting district
- 1 Last year in nonpublic school in Minnesota
- 02 Last year in another State
- 03 Last year in another country
- 04 Last year in a Minnesota school in another district
- O5 Students age five or younger as of 9/1 and never been in school
- O6 Students age six or older as of 9/1 and never been in school
- 07 Previously enrolled but haven't attended school at any location since start of prior school year

Transferred in district during the current school year and has not been previously enrolled in this district.

- 11 Transferred into reporting district since start of current school year from nonpublic school
- 12 Transferred into reporting district since start of current school year from another State
- 13 Transferred into reporting district since start of the current school year from another country
- 14 Transferred into reporting district since start of current school year from another MN public school district

Changes requiring a new enrollment record during the same year.

- 21 Transferred into school from another public school within the same district
- 22 Changed grade levels after the start of the school year in this school
- 23 Changed resident district in this school
- 24 Changed enrollment status but not resident district, school or grade (re-enrolled in the same school), e.g. PSEO, Percent Enrolled, Special Education Status

^{*}Are considered dropout codes

^{*} Students enrolled in an SAAP must meet the GI statute criteria. However, if the SAAP is sponsored by a cooperative that does not have a fiscal host; the resident district will generate the state aid and receive a bill for full tuition.

Special Ed Federal Instructional Settings

School Age Students 6 through 21

- 00 No IEP/IFSP/IIIP
- 01 Outside of regular class room less than 21% of school day
- 02 Resource room between 21% and 60% of school day
- 03 Separate classroom more than 60% of school day
- 04 Public separate day school facility greater than 50% of school day
- 05 Private separate day school facility greater than 50% of school day
- 06 Public residential facilities greater than 50% of school day
- 07 Private residential facility greater than 50% of school day
- 08 Homebound/hospital placement

ECSE Students Age Birth through Two

- 11 Designed for children with development delays
- 12 Designed for typically developing children
- 13 Home
- 14 Hospital (inpatient)
- 15 Residential Facility
- 16 Service provider location
- 17 Other setting

Students Age Three through Five

- 31 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in setting
- 32 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in another location
- 33 Participates in an EC or KG (non-special ed) program up to 10 hrs per week and receives the majority of SpEd services in this setting
- 34 Participates in and EC or KG (non-special ed) program up to 10 hrs per week but receives the majority of SpEd services in another location
- 41 Separate Class
- 42 Separate School
- 43 Residential Facility
- 44 Service Provider Location
- 45 Home

Primary Disability Classification

- 00 No IEP/IFSP/IIIP, non-disabled student
- 01 Speech/Language Impaired
- 02 Developmental Cognitive Disabilities: Mild-Moderate
- 03 Developmental Cognitive Disabilities: Severe-Profound
- 04 Physically Impaired
- 05 Deaf- Hard of Hearing
- 06 Visually Impaired
- 07 Specific learning disabilities
- 08 Emotional/Behavioral Disorders (EBD)
- 09 Deaf Blind
- 10 Other Health Disabilities
- 11 Autism Spectrum Disorder
- 12 Developmental Delay
- 14 Traumatic Brain Injury Disabled
- 16 Severely Multiply Impaired
- 54 504 plan

Transportation Indicator

- 00 Walkers
- 01 Regular
- 02 Excess
- 03 Disabled
- 04 Desegregation
- 05 Ineligible
- 06 Special Transportation

Ethnicity - Legacy Codes

- 1 American Indian
- 2 Asian or Pacific Islander
- 3 Hispanic
- 4 Black, not of Hispanic origin
- 5 White, not of Hispanic origin

Ethnicity - New Data Items

Hispanic/Latino

American Indian/Alaska Native

Asian

Black/African American

Native Hawaiian/Pacific Islander

White

Title I School Indicator

- A School does not receive Title I funds
- B Targeted Assistance Title I school
- C School-wide Title I school
- D Neglected Students Title I school
- E Delinquent Students Title I school

Kindergarten Schedule Indicator

- A Half-day daily
- B Full day, alternate days
- C Full day, three days per week
- E Full day, daily or four days per week, available to all
- F Full day, daily using Title I funds available to all
- G Full day, daily, with parent fees
- H Full day, daily, limited availability

Targeted Student Indicator (Title I)

- N Student didn't receive Title I services this year
- Y Student received Title I services this year

Minnesota Department of



MARSS REFERENCE GUIDE

FY 2013-14

Student Data School Finance Department of Education 1500 Highway 36 West Roseville, MN 55113-4266 651-582-8779

7/22/13

marss@state.mn.us