

Carver-Scott and MN River Valley Educational Cooperatives Program/Services Referral

Student Referred:		Date of Referral:
Birthdate:	Age:	Grade:
Parent/Guardian:	Telephone:	Work Number:
Address:		
Referred by:		Telephone:
School/Program:	Resident District:	Serving District:

Program/Services Referral: Please attach current IEP and Assessment Report

Special Education Programs	Special Services
<input type="checkbox"/> Ascent Junior High <input type="checkbox"/> Passages <input type="checkbox"/> Stepping Stones <input type="checkbox"/> Transition <input type="checkbox"/> River Valley High School <input type="checkbox"/> ASD Programs <input type="checkbox"/> DCD/ ASD Programs <input type="checkbox"/> Wings/ Oasis <input type="checkbox"/> JHS PLUS Or <input type="checkbox"/> Consultation with Behavior Interventionist Fax or email these referrals to Barb Bahnson at 952-492-3880/ bebahns@mrsvsec.k12.mn.us	<input type="checkbox"/> A.T. Consultant <input type="checkbox"/> Autism Consultant <input type="checkbox"/> OT <input type="checkbox"/> PT <input type="checkbox"/> Teacher of Physically Impaired <input type="checkbox"/> Speech/Language <input type="checkbox"/> Audiologist <input type="checkbox"/> DHH Fax/ email these referrals to Chris Hansen at 952-567-8231/ chansen@cseced.org Reason for Referral : <input type="checkbox"/> Initial evaluation <input type="checkbox"/> Re-evaluation <input type="checkbox"/> Consultation/ Services:

Has the parent or legal guardian of the student been notified of the referral to a CSEC/ MRVSEC program? _____

Special Education Director:	Date:
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District Building Administration:	Date:
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Revised 10/11

STUDENT STRENGTHS – check all that apply

Listens	Asks for help	Follows Instructions
Attendance	Completes assignments	Sets goals
Stays on task	Expresses feelings	Understands others feelings
Deals with anger constructively	Accepts consequences	Solves problems
Interested in learning	Shares Ideas	Works cooperatively
Gets along with Peers/Adults	Uses self control	Stays out of fights
Passing grades	Sports	Written expression
Gifted academic performance	Communication skills	Honesty
Accepts responsibility for own behaviors		

Other/Comments: _____

STUDENT CONCERNS: check all that apply and provide dates and documentation

Socially isolated	Poor self concept	Withdrawn
Pattern of poor peer relationships	Self mutilation	Fighting/Assaultive
Disruptive (classroom/school)	Tobacco Use	Alcohol/Chemical abuse
Suicidal	Pattern of ISD, ISS, OSS	

Other/Comments: _____

TRUANCY – Has truancy been filed? Yes or No If yes, date of filing _____**COMMUNITY/LEGAL PROBLEMS** - Yes or No

If yes, what is the name and phone of the Probation Officer _____ Phone: _____

OTHER AGENCY INVOLVEMENT: _____

Please complete for DHH/ Audiology Services:**Medical Information (Please check all that apply)**

<input type="checkbox"/> Frequent colds and upper respiratory infections	<input type="checkbox"/> Allergies	<input type="checkbox"/> Wax build-up
<input type="checkbox"/> Eardrum perforation	<input type="checkbox"/> Tonsillitis and adenoiditis	<input type="checkbox"/> Ringing in ears
<input type="checkbox"/> Dizziness	<input type="checkbox"/> High fever	<input type="checkbox"/> Meningitis
<input type="checkbox"/> Head injury	<input type="checkbox"/> Headaches	
<input type="checkbox"/> Permanent hearing loss: Degree: _____ Onset: _____		
Cause: _____ Hearing aid use <input type="checkbox"/> Yes <input type="checkbox"/> No		
<input type="checkbox"/> Ear surgery: Type: _____ Ear: _____ Date: _____		
<input type="checkbox"/> Ear infections/ middle ear fluid: How many: _____ Last episode: _____		
Treatment: _____		
<input type="checkbox"/> Other medical concerns, developmental delays or significant illnesses (please describe): _____		

Name of physician/ ENT/ audiologist: _____

Developmental Information (Please check all that apply)

<input type="checkbox"/> Daydreams or inattentive	<input type="checkbox"/> Asks for repetition	<input type="checkbox"/> Turns one ear to listen
<input type="checkbox"/> Fails to respond to questions/ instructions	<input type="checkbox"/> Misunderstands continually	<input type="checkbox"/> Watches speaker's face
<input type="checkbox"/> Confuses words that sound alike	<input type="checkbox"/> Is a behavior problem	<input type="checkbox"/> Speech articulation difficulties
<input type="checkbox"/> Unusually high or low pitched voice	<input type="checkbox"/> Delayed language	<input type="checkbox"/> Speaks abnormally softly or loudly

Additional Comments: